

University of Glasgow

Academic Standards Committee - Friday 24 November 2017

**Periodic Subject Review: Updated Response to Recommendation 9
Arising from the Review of the School of Interdisciplinary Studies
held on 22 and 23 March 2016**

*Resources for Learning and Teaching***Recommendation 9**

The Review Panel recommends that the School develops a strategy for enhancing the student experience, primarily learning provision, by tapping into existing expertise of colleagues at Gilmorehill and elsewhere [Section 5.3.2].

For action: Head of School

Response:

The School is in the process of setting up a more structured approach to working with LEADS. In the first instance a day long CPD session run by the Academic Development Unit has been organised for 1/3/17. This will cover, among other things, issues around TEAL and large classes, and will provide an opportunity to consider future School-centred CPD needs.

Updated response – November 2017

Action has been taken on two fronts:

- The Chair of the School Learning & Teaching Committee has engaged directly with colleagues in LEADS to co-design the first of a planned series of full day CPD activities on Dumfries which includes sessions on RET, Planning to teach larger courses, TEAL, Active Learning. Although the first session was postponed at very short notice, the relationship with LEADS is established and a new date is being sought. The intention is to run at least two such sessions per AY.
 - 06.12.17: A joint LEADS – TELT CPD session has been organised. It will include bespoke training on the use of YACRS, RET framework, MOOCs use of technology in learning and teaching
- Six R&T staff are undertaking the PGCAP. Time has been ring-fenced during meetings of the School Academic Forum for cascading information about effective teaching practice and discussion of best practice.