

REVALIDATION OF BA SPORTS COACHING AND DEVELOPMENT (FEBRUARY 2015)

RESPONSE TO REVALIDATION CONDITIONS AND ADVISORY RECOMMENDATIONS BY PROGRAMME TEAM JUNE 2015

Conditions of the Review Panel			
Condition A			
<i>Section 6.3</i> (Sect. 4.5)	Module descriptors for all modules should be updated to include: <ul style="list-style-type: none"> • clearer information on the development, and where appropriate the assessment, of core skills and graduate attributes • more consistency in the guidance on the length of coursework assessments • clear assignment of LOs to assessments to avoid the risk of over assessment, or double assessment of LOs • details of appropriate reading in refereed journals and review articles • a greater range of assessment techniques particularly in Year 4. 		
Action	Name	Date	Progress
The Core Team carefully considered how the graduate attributes link in to each assessment within the modules. Following discussions, all module descriptors were been reviewed and updated to provide information on where the graduate attributes are assessed within the module. Information has also been made clearer in the graduate attributes section of the module descriptors. The revised module descriptors are attached.	Teaching Team	June 2015	Complete
The Core Team reviewed all of the modules in order to ensure consistency of the length of assignment. To make this clear to the students, all module descriptors (with the exception of Research Skills and Data Analysis) have been reviewed and updated to provide guidance on the length of assignment and to ensure that the length of assignment is consistent in all modules. Research Skills and Data Analysis (RSDA) is not 'owned' by the Sport and Tourism Department. The revised module descriptors are attached.	Teaching Team	June 2015	Complete

Action	Name	Date	Progress
<p>Within all module descriptors (with the exception of Research Skills and Data Analysis), Learning Outcomes have been tracked to each assessment. Research Skills and Data Analysis (RSDA) is not 'owned' by the Sport and Tourism Department. Revised module descriptors are attached.</p>	Teaching Team	June 2015	Complete
<p>Each Module Leaders considered key journal articles for their module. Details of these key journal articles have been added to module descriptors. Students will be made aware of more articles by module leaders as appropriate in each year of delivery. Revised module descriptors are attached.</p>	Teaching Team	June 2015	Complete and ongoing
<p>A wider range of assessment has been incorporated within the modules in Year 4 of the programme. This included the following amendments.</p> <ul style="list-style-type: none"> ○ A group presentation has been added to the assessment of the Field Course module that covers LO3. This is in line with the recommendations from the panel. ○ Addition of a work log book in to work placement report in the Work Placement module. ○ 'Production of an experiment and written report' instead of 'written assignment' in Performance Enhancement. ○ 'Production of sport psychology programme' to replace 'case study' in Sport Psychology <p>Revised module descriptors are attached.</p>	Teaching Team	June 2015	Complete

Condition B			
<i>Section 6.3</i> (Sect. 4.5)	Conduct equality impact assessments for all modules with priority given to those that include practical work and assessments both within and outwith the campus environment.		
Action	Name	Date	Progress
Prior to the commencement of the 2015/2016 Academic Year, an equality impact assessment will be undertaken for all modules. Relevant staff will receive appropriate training in relation to this task. Evidence of an equality impact assessment for each module will be produced prior to the start of the 2015/2016 academic year.	Teaching Team	August 2015	Training for relevant staff has been scheduled in August 2015.
Condition C			
<i>Section 6.3</i> (Sect. 4.4)	Include specific guidance for staff and students in the descriptor for the module Work Based Placement to ensure students were able to fulfil all learning outcomes adequately.		
Action	Name	Date	Progress
The Work Based Placement module was amended with the assistance of Mairi McLaughlin from sportscotland to ensure the descriptor is clear and allows the students to see how the Learning Outcomes will be adequately achieved. The revised module descriptor includes much more information in the 'Content' section and the addition of a work log book in the written reflective assignment. The revised module descriptor is attached.	Teaching Team	June 2015	Complete

Advisory Recommendations of the Review Panel

Advisory Recommendation A

<i>Section 6.4</i> (Sect. 4.2)	That consideration should be given to the provision of some elective choice in years 3 and 4 which might in part be facilitated by increasing the credit value of the honours project and including the option of a free choice elective.
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Action	Name	Date	Progress
The Teaching Team has given serious consideration to this recommendation but remain confident that all modules are critical for the programme. The content and structure of the programme was strongly supported by those individuals and organisations consulted as part of the revalidation process. Such research suggests that the knowledge and skills developed through the programme are core requirements of successful graduates and by providing electives, essential components would no longer be core. The aim of the development team was to revalidate the programme in line with industry requirements and the core content was selected accordingly. Furthermore, the Teaching Team is also of the view that the 2 credit honours project is most relevant weighting for a programme of this nature.	Teaching Team	June 2015	Complete – but ongoing to review to highlight if there is any need for change in the future.

Advisory Recommendation B

<i>Section 6.4</i> (Sect. 4.3)	That the development of appropriate management skills should be explicitly mapped as an additional distinct cognate group and clearly signposted (as LOs or as Graduate Attributes) in relevant module descriptors.
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Action	Name	Date	Progress
The Core Team had lengthy discussions about the most appropriate management skills that the students will develop throughout the programme. It was decided that marketing, finance, leadership/teamwork, project management and human resource management were the most important management skills to track. A table (attached) has been produced that maps the above management skills in each year of the programme.	Teaching Team	June 2015	Complete

Advisory Recommendation C			
Section 6.4	That a number of minor recommendations which the panel have provided should be incorporated to improve the content of the modules.		
Action	Name	Date	Progress
<p>The following actions were undertaken in response to the minor recommendations:</p> <ul style="list-style-type: none"> o Coaching and Development 1: length of coaching session stated as 30 minute minimum; updated reading list. o Physiology, Exercise and Performance: 'Substrate' removed from 3.2; 'Resting HR' removed from 3.3. o Sport Event Management: presentation time and word counts added to section 6. o Coaching and Development 2: changed typo from level 9 to level 10; updated reading list. o Physical Activity, Health and Wellbeing: added LOs to section 6. o Sport Psychology: added LOs to section 6. o Field Course: added group presentation at 30% and lowered report to 40%. 	HofD/ PL/ Teaching Team	June 2015	Complete

Key:

HofD Head of Department
 PL Programme Leader

Tracking of Management Skills

Year 1	Marketing	Finance	Leadership Teamwork	Project management	HR
Sports Coaching Theory and Practice			√		
Coaching of Sports: An Introduction			√		
Conduct and Ethics for Sport and Fitness Practitioners					
Coaching Children			√		
Anatomy, Physiology and Energy Systems					
Sports Development: An Introduction	√		√		
Work Experience	√	√	√	√	√
Research in Sport and Fitness: An Introduction					
Coaching and Developing Sport: Graded Unit 1			√	√	
Assist in a Sport or Fitness Related Event	√	√			
Psychology of Sports Coaching					
Fitness Testing for Sport			√		
Prevention in Rehabilitation of Sports Injuries					
Health Screening					
Managing Volunteers in Sport & Recreation	√	√	√		√
Year 2					
Improving Coaching in Sport			√		
Coaching of Sports Performance Development					
Fitness Conditioning in Sport					
Sports Mechanics					
Sports Development and Research					
Coaching and Developing Sport: Graded Unit 2			√	√	
Coaching and Developing Sport: Graded Unit 3			√	√	
Managing a Sport or Fitness Related Event	√	√			√
Developing Potential in Sport					
Inclusive Sports Coaching			√		
Psychology of Sports Performance					
Current Exercise Trends	√				
Year 3					
Coaching and Development 1			√		
Physiology, Exercise and Performance					
Sport Event Management	√	√	√	√	√
Sports Development					
Sociology of Sport and Recreation					
Leadership and Team Performance			√		√
Research Skills and Data Analysis					
Work Based Placement	√	√	√	√	√
Year 4					
Coaching and Development 2			√		
Performance Enhancement			√		
Sports Psychology			√		
Physical Activity, Health and Well Being					
Field Course		√	√	√	
Sociological Issues in Sport and Recreation					
Honours Project					

