

University of Glasgow

Academic Standards Committee - Friday 14 February 2014

Periodic Subject Review: Update on Responses to Recommendation 22 arising from the Review of Undergraduate School of Medicine held on 21 and 22 March 2012

Mrs Catherine Omand, Senate Office

Recommendation 22

The Review Panel strongly recommends that the School ensures that all University staff, especially clinical academics, are made aware of their obligatory teaching responsibilities. [paragraph 3.8.5]

For the attention of: **Head of School**

For information: **Head of the Undergraduate Medical School**

Response:

This is strongly supported at College level. A document has been produced outlining College support for teaching in Institutes endorsed by all Heads of Schools and Institutes and by the University (see appendix 3). This is currently being operationalized and monitored by the College Management Group. Joint University/NHS appraisal has been introduced for Clinical Academics and this includes appraisal of teaching responsibilities.

Updated response – October 2013

The College of MVLS Management Group (CMG) discussed the issue of managing teaching interactions between Schools and Institutes at its meeting on the 27th of February 2012. There was strong support, led by the Head of College, for the Position Statement included in our previous submission (attachment 9). The issue has been revisited on a number of occasions at subsequent CMGs since that date and support for the Position Statement has been further endorsed by the Head of College and CMG. In particular, it has been emphasized that all staff, unless specifically bought out by external funding, must contribute to teaching. The teaching interactions between Schools and Institutes have generally been positive but the issue will be discussed again at the CMG Away Day in November to assess if any amendments are required to the Position Statement or how it is implemented.

Further response – February 2014

The CMG spent a considerable amount of time discussing this issue at its Away Day on the 28th of November. A further meeting was held between teaching leads in the three Schools and 7 Institutes on the 14th of January. This latter meeting was very constructive and a number of suggestions were made to further operationalise our Position Statement. These were discussed at the most recent CMG meeting on 29th of January. The following proposals were approved by the CMG:

- All staff in Institutes should be Affiliate members of at least one School
- All College Academic Performance and Development Reviews should include at least one teaching objective (unless the staff member is entirely funded by a research grant).

- Job descriptions for Research and Teaching staff should include appropriate teaching responsibilities
- Teaching and maintenance of teaching programmes should be considered when new staff are recruited to Institutes
- The Dean for Learning and Teaching or an appropriate deputy should see all new job descriptions to ensure that teaching content is appropriate.
- Workload models should be agreed as soon as feasible

There would be a follow-up discussion about this at the next CMG on the 26th of February and progress on achieving these proposals would be considered at a further meeting between the Dean for Learning and Teaching and Leads for teaching in Schools and Institutes to be arranged in April 2014.