

University of Glasgow

Academic Standards Committee - Friday 14 February 2014

Repeating PGT Programmes

Ms H Butcher, Clerk to the Committee

From time to time students on PGT programmes who have made insufficient progress, or failed to achieve the standard required for the award, request to re-enrol for the programme afresh in the next session and therefore take the full programme for a second time.

While University regulations on incomplete assessment and good cause allow students with recognised adverse circumstances to repeat years of study when assessments have been significantly disrupted (which for one year PGT programmes amounts to repeating the full programme), there is currently no formal policy for repeating programmes where the good cause regulations do not apply.

Scenarios where students do not have established good cause, but have asked to repeat include:

1. They have failed to achieve the award due to penalties (grade reduction) arising from academic misconduct (e.g. plagiarism or cheating in examinations);
2. They feel that they have not been able to perform well enough due to their personal circumstances/choices (e.g. focusing on paid work rather than study) but now feel that the problem has been addressed and they will be able to improve performance in the future;
3. They experienced adverse circumstances (including chronic issues) outwith their control over all or part of the programme which impacted on their learning experience to an extent where they were unable to take assessments or to demonstrate in assessments that they had achieved the ILOs.

ASC is asked to consider whether there are any scenarios when repeating programmes should be permitted.

Taking account of the principles in the Code of Assessment relating to reassessment, incomplete assessment and good cause, and current practice regarding repeat opportunities for Honours students, **it is proposed that repeating PGT programmes should only be possible in cases where adverse circumstances have significantly disrupted the student's learning (i.e. scenario 3 only)**. In these cases, while the circumstances may be chronic, they must be of a significant nature and be outside the student's control (and therefore parallel to issues that would count as good cause if assessments had been disrupted).