

University of Glasgow

Academic Standards Committee – Friday 15 November 2013

Annual Report from the University of Glasgow/Glasgow
International College Joint Academic Management Board -
Academic Session 2012-2013

Mrs Jackie McCluskey. Academic Collaborations Office

1. Remit and Membership 2013-14*1.1 Joint Academic Management Board (JAMB)*

Academic Standards Committee is requested **to approve** the Remit and Membership of JAMB for 2013-14 as agreed by JAMB at its December meeting (Attached as **Appendix 1**).

1.2 Collegiate Board of Studies (CBoS)

At its meeting in June, JAMB **resolved to approve** the Remit and Membership for CBoS for 2013-14 (Attached as **Appendix 2** for information). Although no longer members of CBoS, JAMB was advised that two new Subject Moderators ¹ had been appointed (Biology and Law).

2. Student Transition and Progress

An issue was considered at the December meeting of JAMB relating to the relatively high percentage of GIC students not progressing to honours. Members were advised that CBoS had agreed to establish a sub-group to look at this with a view to identifying ways to assist with student transition and support. A bid would also be submitted for funding from the Learning and Teaching Development Fund, in liaison with GIC, to review the strengths and weaknesses of the students concerned in the hope of identifying ways of resolving the transition issues.

At its June meeting members were updated on the academic performance and progression of GIC students during session 2012-13. The figures reviewed indicated encouraging increases from the previous session in the level of completion; progression and diversity of the cohort.

Subsequent to the June meeting, the Convener of the Joint Strategic Management Board requested that a copy of the Senior Management Group Report on GIC College Progress for 2012-13 be provided to ASC for information (copy attached as **Appendix 3**). This paper contains an update on the performance of the partnership with Glasgow International College in 2012-13, as well as on more recent developments and addresses four principal areas:

- Governance
- Student Recruitment and Progression
- Financial Summary
- University Service Provision

¹ A full list of Subject Moderators is included in Appendix 2.

3. KIC International College London – International Year 1 – Multi Pathway Provision

At its December meeting, JAMB considered a proposal submitted from KIC regarding the development of multi-pathway provision via the KIC International College in London. Students would not be required to identify their choice of College at the point of entry but would be offered a number of pathway options across the Colleges. KIC had hoped that the University would engage with multi-pathway provision for the February market. However, it was agreed that the proposal would require to be considered by CBoS and JAMB. In advance of that there was a need to identify how the model fitted with the current contractual arrangement with GIC. If CBoS did not support it then it was unlikely to go ahead as far as GIC was concerned. Further discussion highlighted that in some cases third year entry would be sought. In Glasgow this would mean direct entry to the Junior Honours year. It was felt that although this would have been feasible in the College of Science and Engineering it was unlikely to be possible for programmes within the College of Social Sciences. At its June meeting, members were advised that the proposal had since been discussed at the Joint Strategic Management Board and although the University had indicated that it would not be possible in the timescales initially identified, there was interest in a continued engagement with the discussions. It was agreed that JAMB would consider an update from KIC in due course.

4. Articulation Pathways

4.1 Members recognised that although the recent restructuring of the remit and membership of CBoS had resulted in responsibility for approving articulation pathways to JAMB there was CBoS ownership through the Deans of Learning and teaching, members of CBoS.

4.2 Articulation Lists for 2012-13

In December 2012, members were advised of a number of amendments to the articulation lists for the Foundation Certificate and Pre-Masters programmes for 2012-2013. Although a number of pathways had been added, as a result of the University's ongoing rationalisation of its PGT portfolio, a number of Pre-Masters articulation pathways had also been withdrawn. A small number of students entering in January were potentially affected by the changes; however, members were assured that alternative pathways could be identified. JAMB agreed to endorse the articulation lists for 2012-13 subject to clarification on a few other minor issues.

Further discussions took place at both the December and June meetings of JAMB regarding the approval process. Despite the timing of the process being agreed previously to address the timing of the production of the GIC prospectus, it had caused GIC additional unforeseen difficulties.

The current approval process, managed by RIO, involves approval of amendments to the list by the Deans of Learning and Teaching. It was acknowledged, however, that this had not been a smooth process and previously RIO had liaised with the College Recruitment, Conversion and Marketing Officers (RCMOs). There was a need to review the process to include, amongst other things, a flag for major changes such as withdrawal of a pathway, and to resolve the timing issues. Members agreed that the Recruitment and International Office would undertake a spring cleaning exercise of the pathway lists and the Convener of JAMB, in his role as interim Convener of JSMB, would convene a small group of relevant staff to review the approval process.

5. Visa Issues

The Board was advised that Kaplan International College's Tier 4 licence had been renewed until 2017. In addition, although KIC's Highly Trust Sponsor status had also been renewed, they were in the process of preparing for the application process again in September.

Members noted that the UK Home Office (which had taken over the responsibilities from the disbanded UKBA) had introduced credibility checks. This system, which is based on subjective decisions, had been in place before but had proved ineffective. The main change was an increase in the number of checks being carried out - the number has increased from 20K to 100K. The checks don't call into doubt academic ability but they will question why they have chosen to study at the relevant institution. The UK Home Office had made a number of spot checks across the Colleges since the announcement; however, the outcome had been positive in each case.

6. Issues from the Collegiate Board of Studies (*and not already covered in the report*)

Members considered the minutes of the meetings of the Collegiate Board of Studies held on 29 November 2012 and 30 May 2013 and discussed the following issues in detail:

6.1 *Frequency of Meetings*

It was noted that the members of CBoS had discussed the frequency of the meetings - the Board currently meets twice a year in May and November. A proposal was submitted to JAMB that CBoS should meet annually in November and conduct a virtual meeting in May. JAMB discussed the proposal in detail and agreed that, where appropriate, the May meeting of CBoS could be conducted virtually.

6.2 *Subject Moderator Job Description – Social Sciences*

The Convener of CBoS highlighted that an amended job description had been produced for the role of the Subject Moderator in Social Sciences. It was suggested that this was an example of good practice and that this approach should be considered for other areas. This was **endorsed** by JAMB.

6.3 *KIC Curriculum Review*

At its June meeting the Board approved the recommendations of CBoS in relation to the recent KIC Curriculum Review and changes in the KIC Academic Calendar for 2013-14 previously endorsed by JAMB as follows:

6.3.1 Foundation Programmes

With the exception of the prerequisite modules such as Foundation Mathematics which remain unchanged, the majority of subjects will now be taught over 2 terms rather than the current condensed 11 week delivery. The total contact time and assessment strategies remain unchanged.

6.3.2 Pre-Masters Programmes

The changes outlined in 5.3.1 will also apply to Pre-Masters programmes. In addition, it was agreed that, as module LS3 (Language for Study 3) would be reinstated as a credit bearing module. It was agreed that as English ability was an important indicator of achievement on a Masters programme it should be reflected in the academic scores.

6.4 *Annual Monitoring*

6.4.1 Following recommendation by CBoS, JAMB **agreed to approve** the amendments outlined below.

- i) Minor amendments to Foundation Business, Law and Social Sciences modules to address issues relating to assessment weighting. It was recommended that all modules had equal weighting for course work and exams as there was currently some inconsistency across the programmes.
- ii) A new module was approved for academic year 2013-14 - *Introduction to Finance and Business*. No new modules were proposed for Science and Engineering, however, there were a few recommendations for minor changes to assessment strategy and weightings.

6.4.2 Module Monitoring

At its June meeting, members noted that, in line with the rest of the subjects, it had been agreed that Academic Skills and English language modules would move to annual review. Review had been undertaken on a termly basis since the GIC partnership had started. However, it was also noted that some adjustments might be necessary to bring the monitoring into line with the other subjects. A paper will be submitted to the next meeting of CBoS outlining the required adjustments and forwarded to the December meeting of JAMB for approval.

- 6.4.3 The Board also endorsed enhancements to the process for the submission and review of annual monitoring reports as recommended by CBoS.

7. Academic Review

At its December meeting, members reviewed a joint paper, prepared by UoG and GIC, outlining proposals for the Academic Review of GIC provision due to be undertaken in Academic Session 2013-14. The proposed process had been closely based on the University's Period Review process but was more proportionate to the GIC provision. JAMB **approved** the proposals and agreed that the review date would be subject to the date of GIC's interim visit by the QAA. The review will take place at a mutually suitable date following the University's Enhancement Led Institution Review (ELIR) in the Spring of 2014.

8. GIC/KIC Updates *(not already covered in the report)*

The Board was advised of a number of developments within GIC and KIC during session 2012-2013. These included the following:

GIC

8.1 Staffing Changes

A number of staffing changes had taken place within GIC during session 2012-13, specifically Ms Trish Boyle had been replaced by Ms Julia Nouillan as Head of Student Services; Ms Shona Doig had been appointed as Student Services Manager; the return from secondment of Dr Neil McLeod, Programme Leader for Science and Engineering; recruitment of a new Economics tutor and the appointment of Ms Lisa Robinson as Academic Director, replacing Mr Paul Murphy who left in February to take up a post with the British Council in Thailand.

- 8.2 Members were advised about a car crash involving a number of GIC students. All students were recovering well. One of the students had returned to Kazakhstan, a second student was on garden leave in Columbia and a third student was due to progress to UoG in September.

KIC

The KIC Board representative reported on the following issues:

8.3 In September 2013, KIC opened an eighth College in association with the University of the West of England. In addition, also commencing September 2013, KIC had entered into a partnership with Roedean School in Brighton, for the delivery of a pre A-level course for international students as well as recruitment into a range of programmes offered by Roedean from GCSE to A level. This was a new model for KIC.

8.4 *Embedded College Review for Educational Oversight (ECREO) and Interim Visit*

In December, the KIC Board member provided copies of an action plan, based on a four-year review cycle, prepared by KIC in response to the recent successful ECREO review. It was recognised however that the QAA had subsequently announced a plans for annual review. The move to annual review had meant that KIC would be subject to an Interim Visit in April. One of the main recommendations of the ECRO review related to the involvement of External Examiners at an earlier stage of the process. This did not impact on GIC as this was already in place in Glasgow. The remainder of the recommendations echoed actions KIC had already identified. At its June meeting, members were advised that a successful QAA Interim Visit had taken place. GIC had received positive oral feedback on their action plan and they were currently waiting for a written report. They had been assured by the QAA that no issues of concern would be highlighted in the report. A copy of the report would be provided to the University in due course.

9. **UoG Updates**

The Convener updated GIC and KIC members of the Board on a number of issues throughout the session. The main issues discussed are outlined below:

9.1 *ELIR*

Members were updated on the preparations for the University's ELIR review, due to take place in Spring 2014. The self evaluation document – known as the Reflective Analysis – was currently being drafted and would be submitted to the QAA in December. The intention was to highlight 3 case studies as part of the submissions on the following topics: 1) Wider Access; 2) Graduate Attributes; and 3) The establishment of a Writing Centre to support students. It was likely that the University Restructuring and introduction of the MyCampus system would be key themes throughout the document. Although not clear on the impact, if any, on GIC, it was agreed that the University would keep GIC informed on the progress.

9.2 *Futurelearn*

The Board was advised that the University had agreed to partner Futurelearn in the delivery of 2 MOOCs (Massive Open On-line Courses). It was noted that there were 8 proposals to consider and the chosen courses would run for 2 weeks as opposed to the norm of 6-8 weeks. Members learned that there was a lot of interest within the University for these "mini-MOOCs" which were not being viewed as an income generation activity but rather as a way of understanding the teaching model for the future development of on-line learning opportunities. It was hoped that the first MOOC, which may be of use to GIC students, would be available by March 2014.

UNIVERSITY OF GLASGOW/GLASGOW INTERNATIONAL COLLEGE

Joint Academic Management Board

Membership List

2013-2014

University of Glasgow

Professor Frank Coton	Convener
Professor Robbie Paton	Convener of CBoS
Dr Jack Aitken	Director of the Senate Office
Professor John Davies	School of Engineering

Mrs Jackie McCluskey	Clerk
Ms Helen Templar (ex officio)	RIO Representative

Glasgow International College

Dr Victoria Crane	KIC Representative
Mr Paul Lafferty	Director, Glasgow International College
Ms Lisa Robinson	Academic Director, Glasgow International College

June 2013

UNIVERSITY OF GLASGOW

GLASGOW INTERNATIONAL COLLEGE

Collegiate Board of Studies

Remit, Composition and Membership 2013-2014

May 2013

Remit

The Collegiate Board of Studies (CBoS) has been established by the Senate of the University of Glasgow (UoG) to assure the quality and standards of programmes and courses to be delivered by Glasgow International College (GIC). In detail, the remit of CBoS is:

- to scrutinise GIC's proposals for new programmes/courses, and for changes to existing programmes/courses, and to recommend their approval where justified;
- to consider GIC's annual course monitoring reports, and to recommend programme/course changes where necessary;
- to maintain oversight of the pathways available to GIC students;
- to make recommendations to the UoG/GIC Joint Academic Management Board;
- to report on its activities to UoG's Academic Standards Committee and the relevant UoG Colleges.

Composition

- Convener (Also a member of the JAMB)
- Deans Learning and Teaching
- College Representatives on ASC
- GIC representative (one or more)
- ASC representative
- Director of Language Centre (or nominee) - co-opted member
- Clerk - Member of Senate Office

Frequency

The CBoS will meet twice a year for programme and course approval, and annual course monitoring.

Quorum

At least three members of each party must be present at each meeting.

Glasgow International College

Collegiate Board of Studies

Membership List

2013-2014

University of Glasgow

Convener	Professor Robbie Paton
Clerk	Dr Geraldine Perriam
<i>Co-opted Members*</i>	
Director of Language Centre & EFL Unit (or nominee)	Mr Louis Harrison
Adviser of Studies, College of Social Sciences	Mr Fred Cartmel (ex officio)
Dean of Learning & Teaching - MVLS	Professor Jill Morrison
Dean of Learning & Teaching - Science & Engineering	Professor David Fearn
Dean of Learning & Teaching - Social Sciences	Dr Moira Fischbacher-Smith
Representative for Academic Standards Committee	Professor Bob Hill

Glasgow International College

Academic Director	Ms Lisa Robinson
Programme Leader (Business, Soc Sciences & Law)	Ms Anna MacVicar
Programme Leader (Science & Engineering)	Dr Neil A McLeod
Subject Leader (ELT and Academic Skills)	Mr Ben Brown
Academic Services Manager	Carol Mitchell
Observer	

*Subject Co-ordinators may also be co-opted by the Convener on occasion.

May 2013

Subject Moderators (Session 2013-2014)

Subject Moderator (Biology)	Dr Chris Finlay
Subject Moderator (Chemistry)	Professor Robert Hill
Subject Moderator (Computing Science)	Dr Helen Purchase
Subject Moderator (Economics)	Mr Tony Gloyne
Subject Moderator (Engineering)	Dr Trevor Davies
Subject Moderator (UG Business & Management and BSSL Pre-Masters)	Dr James Wilson
Subject Moderator (Mathematics)	Dr Jon Nimmo
Subject Moderator (Physics)	Dr Peter Sneddon
Subject Moderator (Politics)	Dr Paul Graham
Subject Moderator (Sociology)	Dr Katherine Allison
	Dr Roona Simpson (01/01/2012- 30/04/2012)
Subject Moderator (Law)	Dr James Sloan
Subject Moderator (English Language and Study Skills)	Dr Esther Daborn

GLASGOW INTERNATIONAL COLLEGE PROGRESS REPORT 2012/13

1. Governance and Management

There have been no further changes to the contractual arrangements this year. In June 2011, provision was made for GIC to be subject to the University's system of periodic review of subjects, starting in Academic Year 2012-13. Initial plans are being made for such a review. It should be noted that the restriction on Kaplan establishing another College within a 30-mile radius of Glasgow will expire in December 2013. Thereafter for KIC to establish another College in Scotland requires the approval of the University if the number of students progressing to the University falls below 600 over the two preceding years.

Deloitte carried out an audit of the University's partnership with Kaplan during 2011/12 and the report was published on 8 May 2012. Two of the recommendations made as a result of the audit related to financial matters, the first to the reconciliation of GIC student invoices. Since the beginning of the current academic year, Registry staff record the presence of an image in the corporate ID system on MyCampus for students on GIC programmes. This allows a MyCampus report to be generated, listing GIC students with images, and provides independent confirmation that students have collected their ID card. The report is used to verify the student listing provided by GIC at the time of invoicing. The second financial recommendation related to the costing of the accommodation and services provided to GIC. Regular reports on income and costs are produced and reviewed, however, capturing and apportioning these is challenging where access to generic services is provided. Deloitte also recommended that service level agreements between the University and GIC should be reviewed at least annually. In response, Deloitte were advised that the SLAs are not legally binding agreements. No change has been made to the review procedures which provide for continuous review, with any major changes minuted following discussions at the internal University Project Board for the partnership.

The internal Project Board met on 13 August 2012 and 14 March 2013. The Joint Strategic Management Board met on 29 August 2012 and on 25 March 2013.

There have been a number of changes to the GIC Team in the last year: Trish Boyle left to take up a post at GCU and has been succeeded as Head of Students Services by Julia Nouillan, who was Acting Head acting head while Trish was on secondment. Deborah Walker has replaced Chris Bevan as Accommodation and Arrival Manager. A new Student Services Manager is shortly to take up post, replacing Chris Buckland who joined us at the University of Glasgow; and the post of Academic Director has been vacant since Paul Murphy left the position in February 2013 to return to Thailand.

2. Student Recruitment and Progression

Targets were set in October 2006 and reviewed in April 2009. The original business plan worked towards a GIC steady state student population of 850 by 2011-12 of whom, based on progression rates in the plan of between c. 70%, around 600, would be expected to progress to the University annually. Pre-doctoral programmes have not been offered (by mutual agreement) which accounted for 50 students at steady state, thus reducing the total student number in the original plan to 800 (based on a progression rate of 70%, this would provide 560 students to UoG annually). Since April 2009 the two Diploma programmes (i.e students entering into year 3 of UoG degree programmes) have been withdrawn.

A long term forecast of student numbers to 2016-17 was provided recently by Kaplan for initial discussion at the Joint Strategic Management Board, which estimates that 705 students will be recruited for 2013-14, rising to 855 for 2015-16. Discussion is currently

taking place (led through RIO in consultation with College JSMB members) around the split of subject numbers to ensure growth into Science and Engineering programmes at undergraduate and postgraduate levels. Means of incentivising this growth were discussed and it was agreed that Scholarships currently provided by GIC will be targeted to Science and Engineering students. A revised forecast will be considered at the next JSMB.

2.1 Student recruitment to GIC

The need to extend the University's market reach and achieve a broader market mix, while recovering the intake projections of the current business plan were pursued with Kaplan last year, along with the goal of boosting Foundation Programme student numbers while reducing Pre-Masters numbers. The number of entries to GIC in 2012-13 demonstrates a marked improvement since 2011-12, and an improved balance between Foundation and Pre-Masters numbers. The total of 460 for 2011-12 includes Foundation Diploma Business students, which is no longer offered; and the overall target of 670 does not include the Foundation Diplomas or Pre-Doctoral programme included in the original overall target of 850 now being reviewed. In 2011-12, the split for the full year between UG and PG was 108 Foundation Programme (24% of total intake) and 346 Pre-Masters (76%). In 2012-13 there has been an improved balance with 269 (42%) were recruited to Foundation Programmes and 369 to Pre-Masters (58%).

GIC Entries 2012-13 – Actual v Target Numbers

	GIC Entry Target 2011-2012	GIC Actual Entries 2011-12	GIC Entry Target 2012-2013	GIC Actual Entries 2012-13
<u>Foundation Certificate (UoG Y2 entry)</u>				
Science	60	16	60	41
Engineering (Non Electronic/Mechanical)	70	26	70	62
Soc Sci	120	66	120	20
Business		0		146
Total Foundation Programme	250	108	250	269
<u>Graduate Diploma (Pre-Masters)</u>				
Science & Engineering	100	55	100	60
Business, Law and Soc Sci	320	291	320	309
Total Pre-Masters	420	346	420	369
TOTAL NEW STUDENTS	670	460	670	638

Targets were set for the market mix of students entering GIC (60% target for the intake of Chinese students in 2012-13). This cohort accounted for 81% of the GIC intake in 2010-11, and 75% in 2011-12. This too has improved in 2012-13, with Chinese students accounting for 56% of the GIC intake:

Market	Actual 2011/12	2011/12 % to Total	Actual 2012/13	2012/13 % to Total
China	343	75%	357	56%
Africa	24	5%	47	7.5%
Middle East	24	5%	44	7%
East/SE Asia	32	7%	108	17%
South Asia	14	3%	33	5%
Other	14	3%	27	4%
Central Asia	9	2%	22	3.5%
	460		638	

2.2. Student Progression from GIC to the University

Numbers progressing to the University in 2012-13 were affected by the reduced intake (460) to GIC in 2011-12, totalling 288 (target, 601). The progression rate improved considerably from all previous years, with 72% of the GIC intake in 2011-12 eligible to progress to University programmes in 2012-13 (unconditional acceptance). The actual progression rate was 63%.

Progression from GIC to the University of Glasgow

GIC STUDENTS ENTERING GU	ACTUAL					TARGET				
	2008/09	2009/10	2010/11	2011/12	2012/13	2008/09	2009/10	2010/11	2011/12	2012/13
Foundation										
- Science	5	8	9	18	15		15	19	30	45
- Engineering	7	16	17	17	13		15	26	38	53
- Social Sciences	20	17	32	49	22		23	38	60	90
- Business					23					
Total Foundation	32	41	58	84	73	38	53	83	128	188
Diploma										
- Engineering	0	0	0	0	0		35	49	28	42
- Business	0	6	6	7	7		35	49	35	56
Total Foundation/Diploma	0	6	6	7	7		70	98	63	98
Pre-Masters										
- Science & Eng	5	17	35	45	33		53	45	60	75
- Business, Law & SS	49	102	151	259	175		68	195	218	240
Total	54	119	186	304	208	75	121	240	278	315
TOTAL PROGRESSING	86	166	250	395	288	113	244	421	469	601

2.3 Student Performance on University of Glasgow Courses

Information is available about GIC student performance on progression to the University beginning from 2008-09. The table below shows examination pass/fail rates in courses in

all Colleges where students took a course that was also taken by a GIC student (i.e. not all courses included).

Pass/Fail rates – Yearly Comparison

	All students (exc GIC)			% Pass	GIC only			% Pass	International (exc GIC)			% Pass
	Pass	Fail	Total		Pass	Fail	Total		Pass	Fail	Total	
2011/ 12*	85,184	4,485	89,669	95	3,059	238	3,297	93	11,872	449	12,321	96
2010/11	29,340	4,402	33,742	87	1,744	211	1,955	89	8,424	575	8,999	94
2009/10	19,899	2,723	22,622	88	1,098	119	1,217	90	3,878	286	4,164	93
2008/09	13,124	1,634	14,758	89	594	61	655	91	3,457	194	3,651	95

Notes - Data for previous years were extracted from the Legacy Student Record System whereas the data for 2011-12 were extracted from the new Student Records System. It has not been possible to verify that the extraction methodology is consistent across the two systems.*

3. Financial Summary 2011-12

£4,899K of revenue was generated on fee income associated with the 395 GIC to the University of Glasgow student conversions.

4. Service Provision to GIC

Service Level Agreements

The service level agreements governing GIC access to University Services were reviewed between October 2010 and August 2011. When the current Director of GIC took up post in September 2011, the agreements were again introduced and reviewed. Since that time a watching brief has been kept at the regular meetings between the GIC Director and University Co-ordinator, with any with any proposed changes being discussed with heads of service and the Project Board. The only change in the last year has been that the Language Centre agreement has been updated and awaits sign off by the Director of Kaplan in London.

University Accommodation

Kaplan took over 2 new accommodation developments (Argyle Street and Old Dumbarton Road) specifically built for Kaplan, with the result that their use of University accommodation is greatly reduced.

GIC access to student residential accommodation is still governed by a nomination agreement the terms of which are that the University grants Kaplan leases to rooms in residential accommodation, and in turn Kaplan grant occupancy agreements to their students. The decision that this arrangement should replace the earlier SLA was taken in order to grant increased flexibility to the University; to minimise any risk of the University having to meet costs of voids and to allow the university greater control over numbers. GIC nominated zero rooms for September 2012 and 23 rooms for January 2013.

5. Summary

The partnership is recovering well after a difficult year in 2011-12, with numbers and the market mix having improved significantly this year. The College has decreased the percentage of Chinese students while increasing the actual numbers of Chinese students recruited, along with increasing numbers from other areas, particularly South East Asia. The improvement in mix and the growth in regions are expected to continue in the coming year.

Kaplan have put forward two proposals to develop the partnership. The first is a pre-doctoral programme that would be offered in collaboration with their research intensive partner universities (namely Glasgow, Liverpool, Sheffield and Cranfield). The programme would prepare potential PhD applicants to apply for doctoral studies in a UK university. Students who reach the required standard would be interviewed for a place at the universities within the consortium, as part of the normal process for recruiting PhD students, with no obligation to accept the students. The programme may initially be piloted in two institutions and further details are due to be presented for consideration.

A second proposal is being prepared whereby GIC would offer 15 places per year on the Science & Engineering Pathway to allow students to progress to programmes offered by other Scottish universities in Oil, Gas or Chemical Engineering related subjects. KIC are promoting this development on the basis that the launch of such a programme would give increased exposure to GIC in market areas which are not recruiting well into GIC, such as the Middle East, hence aiding profiling of UoG. They have also suggested that if such students take a Foundation course in Glasgow, they may then prefer to continue studying in Glasgow and switch to a relevant course at UoG rather than move city/university to study oil and gas. The proposal is for an initial one year pilot of the programme and will be submitted in full in due course to SMG.

AMN 09/05/13