

University of Glasgow

Academic Standards Committee – Friday 4 October 2013

Enhancement-led Institutional Review Reflective Analysis and Case Studies

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ELIR Steering Committee

The University established an ELIR Steering Committee, convened by the Vice Principal Learning and Teaching, which will meet on a regular basis (six-weekly from April to December) throughout the ELIR preparations to consider progress, inform the development of the Reflective Analysis, Case Studies and Advance Information Set and advise on preparations for the Part One and Part Two visits.

Drafting of the Reflective Analysis

The Reflective Analysis is in the process of being drafted (see [Appendix 1](#)). The Senate Office has taken lead-responsibility for drafting of the Reflective Analysis following consultation with colleagues across the University. In preparation for drafting, over fifty consultative meetings were held with members of staff across the institution; a focus group for c. 50 students gathered feedback and was subsequently verified by a meeting with SRC Council Members, SRC Sabbatical Officers and the SRC Permanent Secretary

The draft Analysis has been subject to an iterative process of engagement with comments from the staff consulted in the earlier phase and with the ELIR Steering Committee.

The Reflective Analysis was made available to all staff in through MyGlasgow for comment. Following this feedback, the Analysis will progress through committee approval in October and November.

A set of experienced student reviewers and external reviewers reviewed the Reflective Analysis in September 2013.

Key Themes

The University has identified 'key themes' which will run throughout the RA. 'Key themes' do not necessarily reflect good practice but are significant developments within the institution which the ELIR Team would be looking for evaluation and reflection on or promotion of. It was agreed to highlight four themes:

- Restructuring
- Internationalisation
- MyCampus
- Student Engagement

Case Studies

The Quality Assurance Agency requires Universities to submit at least one Case Study to augment the Reflective Analysis. The Case Study is intended to provide an

example of the University's strategic approach to enhancement, illustrate the institutions approach to self-evaluation and management of change. The QAA guidance states that "[Case Studies] are not intended to be simple illustrations of good practice. Case Studies need not might illustrate the institution's approach to addressing a challenging area." The University agreed to produce three case studies:

- Widening Participation and Success ([Appendix 2](#))
- Developing Academic Writing Skills ([Appendix 3](#))
- Developing Graduate Attributes ([Appendix 4](#))

Key Dates and Milestones

Key dates and milestones are attached ([Appendix 5](#)).