## **University of Glasgow**

# Academic Standards Committee - Friday 17 February 2012 Credit Loads for Study Abroad

# Ms H Butcher. Clerk to the Committee

#### **Brief Description**

The Exchange and Study Abroad Office has notified the Clerk of Senate that two academic subject areas have reported that they have given students permission to take lighter than normal course loads while studying overseas.

In both cases arrangements were agreed after students contacted their Schools to report that they were struggling with their workload overseas and therefore requested to drop some of their studies. Despite taking only 75% and 80% of the overseas institution's standard workload for the year, both students will be treated as having studied the equivalent of 120 credits at Glasgow.

Students are currently advised that they should take the full load equating to 120 SCQF/60 ECTS credits for a year of study abroad. Current regulations in the Code of Assessment relating to Assessment of Study Abroad (16.79) make no reference to credit requirements, and require that the criteria for grade conversion is agreed by the programme team (and notified to the College Dean of Learning & Teaching) before the student commences the study abroad element of their programme.

#### **Action Requested**

ASC is invited to **consider** whether the current regulations for the Assessment of Study Abroad should be reviewed to consider including information on the amount of credit to be taken and counted during Study Abroad. Such considerations might include limiting credit shortfalls for the overall award of degrees and thus requiring students to make up any credit deficit from study abroad while at Glasgow.

### Recommended Person/s responsible for taking actions forward

Dependent on outcome of discussion by ASC.

## **Resource Implications**

None identified at this stage.

#### Timescale for Implementation

The timescale for implementation of any regulatory change would be determined at the point when the regulation is reviewed.

#### **Equality Implications**

None identified.