

University of Glasgow

Academic Standards Committee – Friday 7 October 2011

Report on New Courses and Course Amendments Approved by Colleges during 2010-11

Ms H Clegg, Senate Office

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Introduction

The following table gives details of course proposals processed through the PIP database between 1 September 2010 and 1 September 2011, broken down by College¹. The corresponding figures for 2009/10 are provided in brackets. Further explanation of the 'course changes' information is provided in the second table.

This report details only those changes approved at College level, and does not include those approved by Academic Standards Committee relating to new programmes or major changes to existing programmes.

College	Course Changes (also see table below)	New Courses	Courses Withdrawn
Arts	101 (248)	89 (90)	124 (58)
Medical, Veterinary & Life Sciences	50 (62)	40 (19)	34 (13)
Science & Engineering	188 (278)	57 (59)	51 (31)
Social Sciences	246 (176)	153 (127)	210 (92)
TOTALS	585 (764)	339 (295)	419 (194)

New Courses

The high number of new courses in some Colleges can be partly accounted for by the fact that certain course changes, e.g. changes to title or credit, involve the generation of new course codes and therefore, in terms of the system, new courses. The annual introduction of new postgraduate programmes, and associated new courses, is also a contributing factor, and there were a large number of these in the 2010-11 session. Additionally, many new courses are introduced to directly replace courses being withdrawn. The number of withdrawn courses is much higher than usual; this is likely to be due to a number of obsolete courses being identified and withdrawn during the move to a complete online course catalogue.

¹ Last year's figures were reported by Faculty to reflect the University structure that had been in place throughout session 2009-10. Those figures have been reorganised to reflect the College structure now in place, in order to allow for appropriate comparison with 10-11 figures.

Course Changes

In many cases the number of course changes appears high. However, a number of these changes are in fact 'correction of errors in data'. This facility is used by staff in order to correct typographical and formatting errors identified in the preparation of files for the online Course Catalogue, and other errors identified throughout the session. The following table shows the number of changes in each category.

Faculty	Total Changes	Correction of errors in data	True Changes
Arts	101	55	46
Medical, Veterinary & Life Sciences	50	10	40
Science & Engineering	188	132	56
Social Sciences	246	93	153
TOTALS	585	290	295