

**University of Glasgow**

**Academic Standards Committee – Wednesday 20 April 2011**

**Accreditation by Professional, Statutory and Regulatory Bodies –  
Sessions 2008-09 and 2009-10**

**Marjory Wright, Senate Office**

This paper contains a summary report of accreditations undertaken by professional statutory and regulatory bodies (PSRBs) in Session 2008-09, which were not previously reported to the Academic Standards Committee (ASC), and in 2009-10. Information listed under the heading 'Items of Note arising from the Report' has been taken directly from the relevant accreditation report, where a formal report has been provided. Members of ASC may access the full text of the accreditation reports via the Senate Office.

The following disciplines were reviewed during this period:

- Adult & Continuing Education
- Educational Studies (Psychological Studies)
- Accounting and Finance
- Civil Engineering
- Chemistry
- Clinical Psychology
- Education (University of Glasgow Partnership)

**Session 2008-09**

**Adult and Continuing Education**

*Reviewed by*

The Standards Council for Community Learning and Development for Scotland (CLD),  
November 2008

- BA Community Development

**Outcome:** Approved for a period of 5 years from the September 2006 admission

*Items of Note Arising from the Report*

*Commendable Aspects*

- The effective communication between students and tutors
- The significant number of students recruited from non-traditional backgrounds
- The Activate programme and progression routes
- The clear institutional support for the evolving programme
- The three different styles of practice in Years 1, 2 and 3
- The observation of practice by university tutors

### *Recommendations (Enhancement)*

The Panel made five recommendations.

### *Conditions*

Approval was subject to two conditions to be met by 9 March 2009. The conditions were met and approved by CLD.

## **Educational Studies (Psychological Studies)**

### *Reviewed by*

The British Psychological Society, February 2009)

- MSc Psychological Studies (Conv)

**Outcome:** Accreditation awarded from 2009/10 for five cohorts (The programme is accredited as conferring eligibility for the Graduate Basis for Registration, provided the minimum standard of a Second Class Honours is achieved. This is the first step towards becoming a Chartered Psychologist.)

## **Session 2009-10**

### **Accounting and Finance**

### *Reviewed by*

Chartered Institute of Management Accountants (CIMA), 27 January 2010

- BAcc Ordinary in Accountancy
- BAcc (Hons) in Accountancy
- BAcc in Accountancy with Economics
- BAcc (Hons) in Accounting with Finance
- BAcc (Hons) in Accountancy with International Accounting
- BSc (Hons) in Accounting and Statistics
- BSc (Hons) in Accounting & Mathematics
- BSc (Hons) in Accounting & Pure Mathematics
- BSc (Hons) in Accounting & Applied Mathematics
- BSc (Hons) in Finance and Statistics
- BSc (Hons) in Finance & Pure Mathematics
- BSc (Hons) in Finance & Applied Mathematics

**Outcome:** Accredited for a period of 5 years for student intake from September 2006, graduating from June 2010. Accreditation entitles students who have passed named core courses of the above degree programmes to exemption from certain examinations contributing to the Association of Chartered Certified Accountants (ACCA) qualification.

## Adult and Continuing Education

### *Reviewed by*

The Standards Council for Community Learning and Development for Scotland (CLD), April 2010

- MEd Community Learning and Development

**Outcome:** Approved for a period of 5 years, until April 2015.

## Civil Engineering

### *Reviewed by*

Joint Board of Moderators (JBM) on behalf of the Institution of Civil Engineers (ICE), the Institute of Structural Engineers (IStructE), the Chartered Institution of Highways and Transportation (CIHT) and Institute of Highway Engineers (IHE), 18-19 February 2010

- MEng Civil Engineering (5 Years full time)
- MEng Civil Engineering with Architecture (5 years full time)
- MEng Civil Engineering (Fast Track) (4 years full time)

**Outcome:** Accredited by ICE, IStructE, CIHT and IHE as fully satisfying the academic base for a Chartered Engineer under the provisions of UK-SPEC for the intakes 2010-2014; accreditation of MEng Civil Engineering (Fast Track) backdated to include the 2009 intake.

- BEng (Hons) Civil Engineering (4 years full time)
- BEng (Hons) Civil Engineering with Architecture (4 years full time)

**Outcome:** Accredited (at 3<sup>rd</sup> Class Honours and above) by ICE, IStructE, CIHT and IHE as part satisfying the academic base for a Chartered Engineer under the provisions of UK-SPEC for the intakes 2010-2014; Graduates from these programmes will be required to complete approved CEng Further Learning to satisfy the academic base requirement for a Chartered Engineer.

- MSc in Global Water Sustainability (joint with Strathclyde) (1 year full time, 3 years part-time) – Technical MSc

**Outcome:** Accredited by ICE, IStructE, CIHT and IHE as meeting the requirements for Further Learning for a Chartered Engineer under the provisions of UK-SPEC for intakes 2009-2011 for candidates that have already acquired a CEng accredited BEng (Hons) First degree; It was agreed that a paper submission stating developments within the course (progression/award data) and including a range of student project/examination work should be submitted to the JBM in October 2011, whereupon an extension to the existing accreditation period will be considered.

- MSc in Structural Engineering with Mechanics (joint with Edinburgh University) (1 year full time, 3 years part-time) – Technical MSc

**Outcome:** Accredited by ICE, IStructE, CIHT and IHE as meeting the requirements for Further Learning for a Chartered Engineer under the provisions of UK-SPEC for intakes

2009-2014 for candidates that have already acquired a CEng accredited BEng (Hons) first degree.

#### *Items of Note Arising from the Report*

##### *Special commendable features*

- The teaching of design is a strength of the Department and the inclusion of buildability, cost and planning issues is particularly noteworthy.
- The relationship with the Mackintosh School of Architecture and the arrangements within the Interact project are excellent examples of how students can be better exposed to multi-disciplinary issues.
- The use of real life case studies in year 5 was considered to be an example of good practice.
- The mentoring of newly appointed staff was considered to be an example of good practice.

##### *Recommendations (Enhancement)*

- The Visiting Panel made two recommendations, two of which required a paper submission to JBM by 1 October 2010 and five of which require a paper submission to JBM by 1 October 2011.
- A further 12 recommendations were made which do not require a response.

## **Chemistry**

#### *Reviewed by*

Royal Society of Chemistry (RSC), 17 December 2009

- BSc Chemistry
- BSc (Hons) Chemistry
- BSc Chemistry with Medicinal Chemistry
- BSc (Hons) Chemistry with Medicinal Chemistry
- BSc (Hons) Chemical Physics
- MSci Chemical Physics
- BSc Chemistry and Maths
- BSc (Hons) Chemistry and Maths
- BSc Biology and Chemistry
- BSc (Hons) Environmental Chemistry
- BSc (Hons) Environmental Biogeochemistry
- BSc (Hons) Environmental Chemistry and Geography
- BSc Chemistry with Forensic Studies
- BSc (Hons) Chemistry with Forensic Studies
- BSc Applied Mathematics and Chemistry
- BSc (Hons) Applied Mathematics and Chemistry

- MSci Applied Mathematics and Chemistry
- MSci Chemistry and Mathematics
- MSci Environmental Chemistry with Work Placement

**Outcome:** Recognised by the RSC as fulfilling the academic requirements for admission to Associate Member (AMRSC) for a period of 5 years.

- MSci Chemistry with Work Placement
- MSci Chemistry with European Placement

**Outcome:** The Committee agreed to accredit the degree programmes for satisfying the academic requirements for the award of CChem for holders of first and second class honours degree **subject to** receiving a suitable set of examination papers with enhanced problem solving by December 2011.

- MSci Chemistry with Medicinal Chemistry with Work Placement
- MSci Chemistry with Medicinal Chemistry with European Placement
- MSci Chemistry with Forensic Studies with Work Placement

**Outcome:** It was noted that the Department has agreed to implement a policy whereby students should normally carry out a project in an area related to the specialism of the degree. This undertaking was accepted by the Committee which agreed to accredit the degree programmes for satisfying the academic requirements for the award of CChem for holders of first and second class honours degrees. The University should note that the RSC will seek data to confirm implementation of this revised policy when the programmes are submitted for re-accreditation in 5 years time.

## **Clinical Psychology**

*Reviewed by*

Health Professions Council (hpc); 16 September 2010

- Doctorate in Clinical Psychology (DClin Psy)

**Outcome:** The programme successfully completed the HPC new profession monitoring process and the decision was made to proceed with the planned visit in 2011/2012.

## **Education (University of Glasgow Partnership)**

*Reviewed by*

General Teaching Council for Scotland (GTC Scotland); 27 May 2010

- MEd Professional Development and Enquiry (Chartered Teacher Programme)

**Outcome:** Accredited unconditionally for a period of 6 years or earlier if the programme is subject to any major change.

## **Action Requested**

ASC is invited to note the outcome of the accreditation visits and the conclusions of the accreditation panels where provided.