

**University of Glasgow**

**Academic Standards Committee - Friday 28 May 2010**

**Follow-Up Report from the Programme Approval Group for the  
Faculties of Education, Medicine and Veterinary Medicine**

**Mrs R Cole, Senate Office**

In its initial report to ASC, the Programme Approval Group (PAG) recommended approval of the following proposals subject to conditions which have now been met. The Group therefore recommends that these new and amended programmes be approved.

Faculty of Education

Certificate HE in Egyptology (Language / Material Culture)	New
Diploma HE in Creative Writing	New
BEd (Hons)	Major change
MEd/PGDip Community Learning & Development	New
MSc Young People, Social Inclusion & Change	New
PgCert Teaching in Higher Education	New

Faculty of Veterinary Medicine

BSc (VetSci) Marine & Freshwater Biology / Zoology	New
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Faculty of Medicine

Professional Doctorate Health Professions Education	New
MSc (Clin Sci) Critical Care and Medical Informatics	New
PgCert / CPD Behavioural Sleep Medicine	New
PgCert Child Health	New
PgCert Public Health	New

In respect of the following proposal - recommended provisionally by the PAG to the Committee - evidence has not yet been received that the PAG's conditions for approval have been met. Once the PAG is satisfied with this proposal it will be submitted for approval under summer powers.

Faculty of Education

MEd Religious Studies	New
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For the following proposed programme the PAG was unable to recommend approval to ASC in April for reasons identified in the report. Having considered the amended proposal, the Group now recommends that the programme be approved.

Faculty of Education

MEd Professional Practice	New
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Follow-Up Report from the Faculties of Education, Medicine & Veterinary Medicine Programme  
Approval Group

For the following proposed work-based learning programmes the PAG was unable to recommend approval to ASC in April.

Faculty of Education

BA Drug & Alcohol Practice	New
CertHE Employability Practice	New
CertHE Equality & Diversity	New

The PAG referred to ASC its concerns regarding how the majority of the learning hours could be achieved by conventional study when students were also in full-time employment. ASC requested further information from the Faculty on the three programmes concerned, to confirm whether applicants in full-time employment would only be accepted if they were provided with day-release from their employment, and also to explain how full-time employment could be combined with full-time study on these programmes, identifying planned mechanisms for ensuring that students would have adequate time for study.

The following responses have been received from the Faculty:

BA (Hons) Drug and Alcohol Practice

The tables below show the breakdown of notional work-based and conventional study hours, firstly as initially proposed and then secondly as given in the revised proposal.

*Original proposal considered by PAG*

	Work-based	Conventional Study
Year 1	0	1200
Year 2	100	1100
Year 3	100	1100
Year 4	50	1150

*Revised proposal*

	Work-based	Conventional Study
Year 1	330	870
Year 2	330	870
Year 3	330	870
Year 4	165	1035

The following comments have been provided by the Programme Leader:

The relationship between working practice and student nominal working hours is that the course work is expected to be translated into students' working practice and so the students are learning on the job with the course work being relevant to their working practice. Consequently no prospective student would be offered a place on the programme unless they could demonstrate that they work in practice with Drug and Alcohol problems for no less than 15 hours each week. This is consistent with being involved with the course programme.

The learning between the workplace and practice is thus an interactive process and essential to meet the reflective learning outcomes of the programme. Therefore elements of practice would be considered as part of nominal student effort time. In each of the four years of the programme there is a course called Reflective Practice, worth 40 credits, and it is in this course that the work-based learning is incorporated as notional learning hours - 330 for each of years 1,2 and 3, and 165 in year 4. None of the other courses have any work-based notional learning hours.

It is considered that attendance at University by students in employment would be on a day release basis and part of their working time. No prospective student in employment would be offered a place on the course unless a signed agreement is provided to the University by the employer that states the student will be allowed to attend all the classes involved in the taught courses.

It would also be encouraged in correspondence with employers that they should recognise the additional time required for study and for students to have an opportunity in their workplace to link the teaching at University to their practice.

The combination of a taught based and practice based learning course aims to combine both these elements of learning so that some of the students' study time and assignments can be incorporated into their work and consequently utilised for classroom discussion.

#### CertHE Employability Practice and CertHE Equality & Diversity Practice

Comment from Programme Leader:

Both the Certificate in Employability Practice and the Certificate in Equality and Diversity Practice (one year, 120 credit programmes) are work-based in nature. Students must have at least 350 hours of practice over the academic year, although it is anticipated that most will be in full-time paid or unpaid work. For the duration of the programme they will be released by their employer to attend classes in their work time. In addition, employers are encouraged to make appropriate arrangements for students to study and work on their assignments. These arrangements will be agreed with employers prior to the student joining the programme. There is of course the expectation that students will study in the evenings and at weekends as appropriate.

Work-based learning is an integral part of these programmes; this is manifested in three ways. Firstly, the assignments which students have to do rely on them reflecting on theory in the light of their current practice experience. Secondly, the work they are involved in provides much of the learning material for student-led seminars, discussions and problem-based learning. Finally, students undertake a work-based project in which they apply their learning in tackling an issue identified in their practice. In all of this, 350 of the hours which students spend in work can usefully be considered to be part of their notional student effort in relation to the programmes.

The original programme proposal was for the total of 1200 notional hours to be made up of 90 work-based and 1110 study-based hours. The amended proposal is for the 1200 hours to be made up of 350 work-based hours and 850 study-based hours.

**ASC is asked to consider whether to approve the amended proposals, in light of the responses provided by the Faculty.**

Follow-Up Report from the Faculties of Education, Medicine & Veterinary Medicine Programme  
Approval Group

The following programme was considered by the PAG by correspondence after ASC's meeting on 23 April and is recommended to ASC for approval subject to minor amendments to the programme documentation which have not yet been completed.

Faculty of Medicine

Graduate Certificate in Burns and Plastic Surgery Care for Adults and Paediatrics	New
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