

University of Glasgow**Academic Standards Committee – Friday 19 February 2010****Departmental Programmes of Teaching, Learning and Assessment:
Update on Responses to the Recommendations arising from the
Review of Veterinary Medicine held on 17 November 2006****Ms Fiona Dick, Senate Office****Recommendation 1**

The Panel recommended that the Curriculum Working Group should, as a matter of urgency, seek to translate the principles driving reform into sound and workable proposals while, as far as possible, addressing the concerns of colleagues who did not share their enthusiasm for change. [Section C.4.1]

For the attention of the **Associate Dean**

Faculty response April 2008

With the change of Associate Dean in March 2007 there was an opportunity for reflection on the progress towards curricular review and the impact on the Faculty of introducing a new programme (MSci/BSc(Hons)/BSc Veterinary Biosciences). The approach to the process of curricular review will be informed by the restructuring of faculty education committees (see response 8). The Faculty remain committed to review of the Bachelor of Veterinary Medicine and Surgery (BVMS) professional programme.

Faculty response May 2009

Following the change of Associate Dean in March 2007 the Faculty restructured the Faculty education committee structure to give focus to the undergraduate programmes and reassessed the educational priorities of the Faculty. In the light of the tight timetable for the introduction of a new programme (MSci/BSc(Hons)/BSc Veterinary Biosciences), the only new undergraduate programme to have been introduced by the Faculty, the requirements of this programme were prioritised. In the light of the lack of outcomes of the Curriculum Working Group this group was disbanded and the Learning and Teaching Committee charged the Associate Dean with developing a strategy for progressing the development of the BVMS curriculum. Informed by consultation locally, nationally and internationally and after consultation with the Faculty's Strategy and Management groups a proposal was made to Faculty by the Associate Dean in March 2009 to externally review the BVMS programme as a basis for informing and engaging individuals in the process of curricular development. The first step is an external review and diagnostic report on assessment practice used in the BVMS by an international consultancy experienced in the field of medical education (June 2009). Likewise an external review of the educational programme is proposed for 2009. These reviews will be used by the BVMS Programme Board, the group created by restructuring in 2007 that are responsible for managing the curriculum, to develop and recommended to the Learning and Teaching Committee priorities for progressing curricular review.

Update on progress January 2010

As reported in May 2009 a diagnostic report on the Faculty's assessment practices was undertaken in June 2009. This highlighted a number of concerns about assessment practice, which are being further considered by the Faculty. One action from this report is the Faculty has ceased to use negative marking in multiple choice assessment papers. Other concerns will be considered during the curricular review process.

A consultation meeting to discuss the current programme and potential directions for programme development was held in December 2009. This one and half day exercise was facilitated by staff from the Learning and Teaching Centre (led by Dr Catherine Bovill) and will report to the Faculty during January 2010. The consultation included course leaders, administrative staff, current students, alumni, national government, Royal College of Veterinary Surgeons (UK accrediting authority) and representatives of professional bodies.

An external review of the BVMS programme is planned for early February 2010. This overview of the programme and its management will be undertaken by an individual experienced in managing veterinary professional programmes.

The outcomes of these reviews will be form the basis of a proposal from the BVMS programme board to the Faculty on the priorities for curricular review.