

University of Glasgow

Academic Standards Committee – 29 May 2009

Departmental Programmes of Teaching, Learning and Assessment: Update on Responses to the Recommendations arising from the Review of Veterinary Medicine held on 17 November 2006

Ms Jane McAllister, Senate Office

At the meeting on 30 May 2008, Academic Standards Committee received the responses to the recommendations arising from the Review of Veterinary Medicine held on 17 November 2006. There was some concern that responses indicated work in progress, rather than completed actions. In particular it was requested that a more robust response be sought in response to recommendation 1 in order to demonstrate proposals for change arising from the curricular review. Below is the Faculty's updated response to recommendation 1:

Recommendation 1

The Panel recommended that the Curriculum Working Group should, as a matter of urgency, seek to translate the principles driving reform into sound and workable proposals while, as far as possible, addressing the concerns of colleagues who did not share their enthusiasm for change. [Section C.4.1]

For the attention of the **Associate Dean**

Faculty response April 2008

With the change of Associate Dean in March 2007 there was an opportunity for reflection on the progress towards curricular review and the impact on the Faculty of introducing a new programme (MSci/BSc(Hons)/BSc Veterinary Biosciences). The approach to the process of curricular review will be informed by the restructuring of faculty education committees (see response 8). The Faculty remain committed to review of the BVMS professional programme.

Faculty response May 2009

Following the change of Associate Dean in March 2007 the Faculty restructured the Faculty education committee structure to give focus to the undergraduate programmes and reassessed the educational priorities of the Faculty. In the light of the tight timetable for the introduction of a new programme (MSci/BSc(Hons)/BSc Veterinary Biosciences), the only new undergraduate programme to have been introduced by the Faculty, the requirements of this programme were prioritised. In the light of the lack of outcomes of the Curriculum Working Group this group was disbanded and the Learning & Teaching Committee charged the Associate Dean with developing a strategy for progressing the development of the BVMS curriculum. Informed by consultation locally, nationally and internationally and after consultation with the Faculty's Strategy and Management groups a proposal was made to Faculty by the Associate Dean in March 2009 to externally review the BVMS programme as a basis for informing and engaging individuals in the process of curricular development.

The first step is an external review and diagnostic report on assessment practice used in the BVMS by an international consultancy experienced in the field of medical education (June 2009). Likewise an external review of the educational programme is proposed for 2009. These reviews will be used by the BVMS Programme Board, the group created by restructuring in 2007 that are responsible for managing the curriculum, to develop and recommended to the Learning & Teaching Committee priorities for progressing curricular review.