

Details of issues relating to specific learning and teaching spaces raised in Faculty Annual Monitoring reports for 2009-10.

For the attention of the Director of Estates & Buildings

Faculty of Arts

1. Gilmorehill Centre (especially 217a & 217b): the heat in these rooms was intolerable – specifically and increasingly between Jan-March 2010 – with temperatures of 27-29 degrees impacting negatively on student concentration and ability to participate in seminar activities. Despite repeated appeals to Central Room Bookings and E&B throughout the semester, this situation was not resolved. The key problem (a broken cooling system) has now been identified but, as of June 2010, there appears to have been no specific action taken. Staff are concerned that this will not have been remedied by the beginning of the new session. Although the problems this year were particularly acute, inconsistent heating/ventilation throughout the building has been reported in these AMRs for a number of years, but with no appreciable improvement. Students – who similarly raise this issue year-in year-out in their evaluation forms – are increasingly frustrated (Theatre/ FTV).
2. Hunterian lecture theatre: lack of heating in winter (Comp Lit), stifling in warm weather (French 2).
3. Hetherington Building (118): overheated or insufficiently ventilated throughout the year. (Italian 1B).
4. 2 University Gardens (208): unacceptably cold temperatures with staff and students having to wear coats and scarves during class (Italian Honours).
5. Modern Languages (204): extremely cold for a long period at the beginning of the year (Catalan).
6. Sir Charles Wilson Lecture Theatre: Students complained it was freezing at 10.00am. They were told that work on the defective boiler (closed down for reasons of economy and damaged over the Xmas/New Year freeze) was underway – and had been for the best part of two months. There are also problems with sound in this space as students arriving early for the next lecture have caused serious and continued disruption throughout the year. (Philosophy 1M & 1K)
7. Jebb room, 67 Oakfield Avenue: problems with heating and ventilation (the rooms either too hot or too cold) and lack of natural light make this an uncomfortable teaching space (Greek 2).
8. The inadequacy of performance and practice space for Music is a general problem noted at the front of this report. With particular reference to the BEng in Electronics with Music the following is noted: “the poor acoustic environment in the recording studios and the Concert Hall, with massive sound leakage both in and out of these spaces, and the poor state of old audio cabling under the floor of the Concert Hall. The technological infrastructure within the space is woefully outdated but is beyond the scope of the funding available through the College of Arts equipment funding committee. How should we address this?”
9. Carnegie Room, C305 Joseph Black Building – no telephone for contact regarding data projector troubleshooting

10. The lighting in Lecture room 209, 2 University Gdns is so bright as to make powerpoint and overhead projector screens very difficult to see: this has been reported to E&B but no action taken (History Honours).
11. Main Lecture Theatre (208) in the Alexander Stone Building badly needs refurbishment – also frequently smells very strongly of gas (Archaeology).
12. The lecture theatre in the Rankine Building (Room 408) was often in a terrible state, with litter strewn about the room and the furnishings at the front of the theatre covered in chalk dust; there were also problems with the technology in this room, which did not always function reliably (Classical Civilisation 2B).
13. No lectern is available in the Mathematics Building, Lecture Room 325. (Eng Lang)
14. White boards need to be properly maintained (Catalan, Portuguese), and chalk dust cleaned up (Eng Lit 2A).
15. The Gloag room (room 330, 8 The Square): students are unable to see the board, there is poor ventilation and uncomfortable seating. Teachers complain that standing on the raised teaching dais means overhead data projector shines directly in the eyes (AMI 2).
16. The Concert Hall and its teaching equipment are inadequate for teaching (BEng Electronics with Music).

FIMS

1. **Computer Science Level 1:** We had some problems with unsuitable tutorial rooms being allocated. The unsuitability results from the fact that we have classes in which the students begin with an hour in a tutorial room and then move to our lab in the Boyd Orr building; so, for example, a tutorial room in the St Andrew's Building is not suitable because 15 minutes of the class would be wasted in walking across campus. It seems difficult to prevent these problems from arising with the central room allocation, but it is usually possible to change the rooms once problems have been identified.
2. **Computer Science Level 2:** Mathematics 516 was a good location for lectures, but is not ideal for our disabled staff member.
3. **Computer Science Level 3:** Previously reported problems with Maths 325/326 having projection screens that are too small and poorly located remain. The computing laboratory in Boyd Orr 720 has a tendency to overheat.
4. **Computer Science Level 4:** Some students were unhappy with Sir Alexander Stone 204 (aka room 5). It is a very wide room and some students have difficulty seeing the whiteboards, depending on where they are sitting. It has also been very cold on occasion due to problems with the heating system.
5. **Mathematics Level 1 (1R, 1T):** There is a lack of good quality larger lecture rooms with blackboards and small rooms for tutorials. Considerable disruption and confusion was caused to students by the ad hoc arrangements we were forced to make to deal with this shortage
6. **Mathematics Level 1 (1X and 1Y):** The lectures took place in room 515 in the Mathematics Building. Due to a problem with a broken air-conditioning unit, teaching during the first 6 weeks of the term was made unnecessarily difficult because of the extreme heat in the room. Most of the lectures took place with both sets of doors open

7. **Mathematics Level 2:** Several lecture theatres had poor blackboard facilities essential for the effective teaching of Mathematics. Also there were serious accommodation problems for 11am section of the 2D course and for the 12 noon section of 2F.
8. **Mathematics Level 3:** Lectures were held in the Mathematics Building which is suitable for our needs. There were problems with the rolling blackboards in 417 and maybe the Department should consider replacing the black boards in 416 and 417.
9. **Psychology Level 3:** The main issue is the allocation for lectures of too many different lecture theatres on different days, even causing students to have to move between lecture theatres on a Wednesday when we have three successive hours of teaching but are not allowed to remain in the same location.
10. **Statistics 1Y and 1Z:** The lecture room was well provisioned, with appropriate equipment. The tutorial rooms were not always suitable. Sometimes they did not contain the required equipment, e.g. black or white boards and some tutorials had to take place in a computing lab, which was inappropriate.
11. **Statistics Level 3:** The lecture theatre (capacity of 90) is well provisioned, with appropriate equipment. Given the increased numbers of both Combined and Single Honours Statistics students (from 26 to 35), the provision of computing facilities was more difficult although switching the computer lab used on Thursday sessions was sufficient to adapt to this. Should numbers continue to grow, provision of additional computing facilities will be almost certainly vital.

Faculty of Medicine – Dental School

1. The teaching laboratory on Level 8 of the Dental Hospital and School (Room K 27) is in need of refurbishment to bring it into line with the quality of the other teaching facilities within the building.

Faculty of Veterinary Medicine

1. The teaching spaces, toilets and changing facilities at Cochno were noted as being inadequate.
2. Heating in the Ilay lecture theatre requires attention.
3. Power supply for student laptops in lecture theatres other than the Ilay.
4. New fixed screen needed in teaching laboratory 2

Faculty of Law, Business & Social Sciences PGT

1. G255 - unreliable tablet and curtains need repaired/replaced.
2. G466 – bad acoustics, lack of control over air conditioning, broken blinds.
3. Kelvin lecture theatre – whiteboards and improvement in AV needed.
4. Forehall – poor acoustics, seating not conducive to using laptops and whiteboards rarely cleaned.
5. All blackboards should be replaced by whiteboards (Accounting & Finance, Urban Studies).

6. Pin security door entry systems have lead to instances where staff and students have been locked out of 67 Southpark Avenue and 15 Southpark Terrace (Urban Studies).
7. Seminar Room in Hetherington Building, peculiar shape and layout not conducive to postgraduate study. Poor sound insulation meant class disturbed by sound track from audiovisual materials in next room and internal alarm that beeped continuously.
8. Adam Smith, Rooms 915 and 718 – air conditioning noisy and ineffective.
9. Adam Smith, Room 915 – whiteboards and improvement in AV needed, and lighting poor.

For the attention of the Director of IT Services

Faculty of Arts

1. The AV equipment in two separate rooms in Adam Smith was inadequate: DVD players were not working and the generic instructions for AV/IT equipment were not helpful. (Comp. Lit.)
2. Videolink: concerns were raised about the repeated failures in the videolinks with Dumfries from the Sir Charles Wilson building (Philosophy 1K) and Kelvin Building LT 25Z; between WILT & Kelvin (English Language), and Boyd Orr 412 and Strathclyde campus (German 1A). Whilst technical support is usually on-hand, classes starting at 11.05am have had difficulties finding assistance due to scheduled tea breaks: standby provision should be clearly indicated.

Faculty of Law, Business and Social Sciences PGT

1. The software, particularly Microsoft Office, needs to be ungraded on pcs in Forehall and Business School Lecture theatre as students have problems opening PowerPoint presentations created using more up-to-date software.
2. Video conferencing equipment needs to be installed in the Central and East European Studies' seminar room (Central & East European Studies).