

## Proposed amended version of Schedule B

Current	Proposed
Primary verbal descriptors in respect of Demonstration of Professional Practical Competencies and the Supporting Intellectual Knowledge	Primary verbal descriptors for attainment of Intended Learning Outcomes relating to professional or clinical skills
Exemplary and polished demonstration of the required practical competencies, with focussed sensitivity to the needs of the subject, the complexities of the operational context and the wider implications of the procedures or practices	Exemplary and polished demonstration of the required skill(s), displaying underpinning knowledge, sound judgement and appropriate professional values, as evidenced by focussed sensitivity to the context, the needs of any subject, and the wider implications of the candidate's actions.
Efficient and confident display of the required practical competencies, an evident appreciation of the possible practical complications demonstrating initiative and flexibility of approach	Efficient and confident demonstration of the required skill(s), displaying underpinning knowledge, sound judgement and appropriate professional values, as evidenced by an evident appreciation of the possible implications of the candidate's actions, demonstrating initiative and flexibility of approach.
Clear demonstration of attainment of the required practical competencies, with appropriate familiarity with relevant procedures in a range of contexts	Clear demonstration of attainment of the required skill(s), displaying underpinning knowledge, good judgement and appropriate professional values, as evidenced by familiarity with how to proceed in a range of contexts.
Adequate independent performance of practical competencies suitable to routine operational contexts	Adequate independent performance of required skill, displaying underpinning knowledge, adequate judgement and appropriate professional values, suitable to routine contexts.
Presently inadequate independent performance of the required practical competencies, but evidently aware of personal limitations and likely to attain sufficient practical competence through practice	Presently inadequate independent performance of the required skill. Knowledge, judgement and professional values are at least sufficient to indicate an awareness of personal limitations.
Not presently capable of independent performance of the appropriate practical competencies, lacking in perception in the operational context and prone to errors of judgement and faulty practice	Not presently capable of independent performance of the required skill, lacking self-awareness of limitations, and prone to errors of judgement and faulty practice